

## Schoolyard Sleuth: Water

Have you ever thought about how water in your schoolyard fits into the surrounding neighborhood, the city you live in, or even a watershed? Have you ever considered how water at your school affects your local environment? What would Rudy the Red-tailed Hawk see if he flew over your school? Have you wondered what you, your classmates, or your entire school could do to help keep water clean and healthy?



**What would Rudy, the Red-tailed Hawk, see if he flew over your school?**

### What's A Sleuth?



Dictionary says:

1. sleuth, *noun*: a detective
2. sleuth, *verb*: to act as a detective, to search for information.

In order to answer these questions about water, you and your classmates will need to do some sleuthing to find out how your schoolyard is connected to the surrounding environment (page 2). You will begin by examining maps and determining what watershed your school is in. Then you'll go outside to create a map of how water flows through your campus and note any areas of concern (pages 3 through 6). Finally, you and your classmates will develop a plan for schoolyard water health.